

2019 Educator Institute Applications

Minnesota Humanities Center

Application

Instructions & Criteria

The deadline for applications is 11:59 p.m. Thursday, March 14, 2019.

MHC welcomes applications from educators representing a wide variety of student-facing roles, grade levels, and subject areas including: classroom teachers, paraprofessionals, administrative and support staff, and community educators.

This is a competitive process; submitting an application does not guarantee your acceptance into the Institute. Applicants will be selected by an independent review panel following the March 14, 2019 deadline. We plan to notify applicants of panel decisions no later than April 30, 2019.

The strongest applicants will participate with a team for the entirety of the week-long workshop, and have administrative support either through direct participation in the Institute or demonstrated through a letter of support.

The Educator Institute prioritizes teams; however, the review panel will be assessing each individual application's alignment with the Institute goals and outcomes. Each applicant should write and submit their own individual application.

Cultivating relationship-based educational change requires communities of support. In order to develop a robust statewide network, MHC expects the strongest applicants will demonstrate:

Individual Characteristics:

Change Maker: *Applicants are change makers in their building, seek creative solutions within their sphere of influence, and are committed to systemic change.*

Commitment and Openness to Self-exploration: *Applicants must be able to fully attend the week-long Institute without exception, and are ready and willing to examine their personal beliefs, worldviews, and behaviors.*

Team Characteristics:

Intentional and Inclusive: *Teams have been thoughtfully created and include a diversity of individuals across race/ethnicity, gender, roles and spheres of influence. The strongest teams have active support from their building and/or district administration.*

Vision and Commitment to Collaboration: *Team members are committed to working together during and following the Institute in creating and pursuing a shared vision. Team members work together during and after the Institute to deepen the work already started in their organization, and their long term collaboration will lead to real change in their organization.*

Network Connectivity: *The strongest teams are those that are connected to MHC through past Educator Institute cohort member participants or past participation in MHC's Absent Narratives work..*

In addition to the criteria above, the review panel will be looking to build a diverse cohort across geographic location, demographics, lived experiences, and familiarity with MHC's work.

Individual & Organization Information

Project Name*

Name of Applicant

Last Name, First Name_ Organization

Character Limit: 100

Personal Address - Street Address*

Character Limit: 250

Personal Address - City*

Character Limit: 250

Personal Address - State*

Character Limit: 250

Personal Address - ZIP/Postal Code*

Character Limit: 250

Preferred Phone Number*

Character Limit: 250

My preferred phone number is my:*

Choices

Mobile/Cell

Home
Work

If not listed above, please include your work phone:*

Character Limit: 250

Preferred Email (actively used during the summer)*

Character Limit: 254

Job Title*

Character Limit: 250

Number of Years Working In K-12 Education*

Character Limit: 250

Grade Level*

If not applicable, enter "N/A"

Character Limit: 250

Subject Area*

If not applicable, enter "N/A".

Character Limit: 250

School District (Name and ISD#)*

If not applicable, enter "N/A"

Character Limit: 500

Organization*

If you work directly in a school building, please put the name of the school as the organization. If you work in multiple buildings, please specify which ones. If you work at the district level, put your district as the organization. Please follow this naming system for the remainder of the application.

Character Limit: 250

Organization Address - Street Address*

Character Limit: 250

Organization Address - City*

Character Limit: 250

Organization Address - State*

Character Limit: 250

Organization Address - Zip/Postal Code*

Character Limit: 250

Commitment to the Week-long Institute*

This is an intensive, immersive experience that requires full participation. Please consider the above week-long schedule thoughtfully and carefully:

3:30 - 8:30 p.m. Sunday June 16, 2019

8 a.m.- 4 p.m. Monday June 17, 2019

8 a.m.- 8 p.m. Tuesday June 18, 2019

8 a.m.- 8 p.m. Wednesday June 19, 2019

8 a.m.- 8 p.m. Thursday June 20, 2019

8 a.m.- 1 p.m. Friday June 21, 2019

I can commit to being present for the entire week-long Institute experience, including all of the times above. I recognize that any scheduling conflicts that may arise could result in the cancellation of my participation in the Institute:

Choices

Yes

No

Dietary Restrictions/Special Needs*

Do you have any dietary restrictions or special needs? If none, enter "N/A".

Character Limit: 500

Accommodations*

Overnight rooms will be available for those Institute participants coming from Greater Minnesota. Would you be interested in an overnight room at the Humanities Center for the week of the Institute?

Choices

Yes

No

Narrative Questions

Although the Educator Institute is structured around teams, the strength of each individuals' application will be assessed. Applicants must write their own individual responses.

Why is participating in the 2019 Educator Institute important to you?*

Recommended word count: 250-600.

Character Limit: 10000

Long-term Goals*

What are your long-term goals (for affecting change in your organization)?

Think about: what do you want to achieve through your long-term commitment to this work beyond participation in the Institute?

Recommended word count: 250-600.

Character Limit: 10000

Opportunities for Change*

How do (can) you make change from your role/position within your organization?

Think about: Where does your position lie within your organizational system? How do you affect change within that system?

Recommended word count: 250-600.

Character Limit: 10000

Commitment and Personal Investment

In what ways do you see yourself as a part of long-term change in your organization? What work have you done so far?

Think about: What is your long-term commitment to this work beyond your participation in the Institute? What steps have you taken to begin this work, or what steps have you taken to prepare yourself to do this work?

Character Limit: 10000

How did you hear about the Institute?*

If you were encouraged to apply by a colleague or a former Institute participant, please list that person's name.

Character Limit: 1000

Team Information

I am...*

Choices

an individual applying as a part of a team

applying as an individual without a team

Team Members*

If you have a team, please provide the names of your team members and their email addresses (each team member must submit an individual application).

If you do not yet have a team, please explain your progress in developing one, or why you will not be applying as part of a team.

Character Limit: 10000

Team Makeup*

How was your team assembled? How will the makeup of your team contribute to your success during and after the Educator Institute?

If you are applying as an individual, who is a part of your support network or team that will work with you to achieve your goals during and after the Educator Institute?

Character Limit: 10000

Organizational Priorities*

What organizational priorities or initiatives will grow or deepen as a result of your (team) participation in the Educator Institute?

Character Limit: 10000

Administrative Support*

Please list names and contact information for those in your district or building administration who have expressed support for you to attend the Educator Institute.

Character Limit: 5000

Letter of Support

(Optional) Please attach a letter of support from your administration.

File Size Limit: 5 MB

Additional Questions

I am interested in graduate credit (at an additional cost, available through Metro State University)*

Choices

Yes

No

Institute Fee*

Do you anticipate that your organization will cover the Institute fee, or will you pay out of your personal funds?

Choices

My school/organization will cover the full amount

My school/organization will partially cover the fee, and I will pay the rest out of pocket

I will cover the full amount with personal funds

I don't know

(Optional) If you would like, provide an explanation to your answer above.

Character Limit: 8000

How do you describe your national, ethnic, or racial identity?*

(If you would prefer not to answer, please type: N/A or Prefer Not To Answer)

Character Limit: 250

How do you describe your gender identity? What pronouns do you use?*

(If you would prefer not to answer, please type: N/A or Prefer Not To Answer)

Character Limit: 250